

Taylor Teacher

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TEACHING PROFILE

- Knowledge of principles and methods for curriculum, teaching and instruction for children in grades K-6
- Experienced in evaluating student performance and discussing pupil academic and behavioral attitudes and achievements with parents
- Instructed students in academic subjects utilizing various teaching techniques, such as phonetics, multi-sensory learning, and repetition to reinforce learning
- Developed constructive and cooperative working relationships with students, parents and administrators and maintained them over time

EDUCATION

B.S.E. in Elementary Education, *The University of Kansas*, Lawrence, Kansas

Expected May 20xx

- Overall GPA: 3.54
- Major GPA: 3.75

LICENSURE

Kansas Two-Year Initial License in Elementary Education, Grades K-6

Effective June 20xx

Kansas Provisional Endorsement in Adaptive Special Education, Grades K-6

Effective June 20xx

TEACHING EXPERIENCE

Student Teacher, *Little Jayhawk Elementary School*, Lawrence, Kansas

August 20xx – Present

- Teach core curriculum, plan and implement whole language unit for one second grade class consisting of 24 students
- Develop grade-level appropriate curriculum and lead classroom instruction in all basic subject areas: reading, writing, math, social studies, and science
- Effectively communicate and confer with parents or guardians, teachers, counselors, and administrators in order to resolve students' behavioral and academic concerns
- Serve on math textbook adoption committee

Field Experience, *Rock Chalk Elementary School*, Kansas City, Kansas

January – March 20xx

- Observed and provided assistance for one first grade class consisting of 25 students
- Awarded district "Rising Star" for exemplary performance in student teaching
- Collaborated with centers for math, science, social studies, and writing to complement child-based, hands-on curriculum
- Implemented a positive discipline plan which promoted student responsibility, problem solving skills, and student accountability
- Partnered with "Write-to-Read" program and used "Write Away" bags to encourage reading/writing at home, parent involvement, and improved listening/speaking/writing skills
- Successfully implemented phonics instruction with small groups of 6-8 students

Field Experience, *Wheat State Elementary School*, DeSoto, Kansas

August – December 20xx

- Observed and provided assistance for one third grade class consisting of 21 students
- Developed and implemented thematic units on plants, seeds, and insects
- Completed lessons on various children's books, poems, and themes
- Implemented lesson plans using cooperative learning, language experience approach, hands-on/minds-on experiences, and interdisciplinary teaching

LEADERSHIP AND INVOLVEMENT

Resident Assistant, *The University of Kansas*, Lawrence, Kansas

August 20xx – Present

Admissions Ambassador, *The University of Kansas*, Lawrence, Kansas

August 20xx – May 20xx